

**EDUCATION ASSESSMENT OFFICER
(ASSESSMENTS IMPLEMENTATION)****Reference: 22/HQ/EAO01****BACKGROUND ON IMPACT AND REACH**

IMPACT Initiatives is humanitarian think tank, based in Geneva, Switzerland. The organisation manages several initiatives, including REACH Initiative, which was created in 2010 to facilitate the development of information tools and products that enhance the capacity of aid actors to make evidence-based decisions in emergency, recovery and development contexts. The IMPACT team comprises specialists in data collection, management and analysis, GIS and remote-sensing. For more information visit: www.reach-initiative.org.

We are currently looking for an Education Assessment Officer

Position: Education Assessment Officer
Contract duration: 6 months, renewable
Location: Tunis, Tunisia - with up to 80% of missions
Starting date: March 2022

CONTEXT

The COVID-19 pandemic has exacerbated humanitarian needs around the world, compounding existing crises and resulting in an unparalleled loss of learning. The pandemic has disrupted education at unprecedented levels, impacting over 90% of the world's student population in 2020, some 1.6 billion children, including 743 million girls. Confined to their homes due to school closure, children whose families have turned towards negative coping mechanisms are increasingly exposed to an array of protection risks, including greater exposure to sexual and gender-based violence, especially for women and girls. Being out of school for extended periods has resulted in extraordinary loss of learning and social contact, while also increasing the risk of dropping out of school. In addition, school closures impede access to other essential school-based services, such as health and nutrition programs, or sensitisation on disease prevention.

Additionally, the pandemic has revealed pervasive information gaps related to education and child protection across a number of contexts. This lack of data impedes the ability of humanitarian actors to make timely and evidence-based decisions, as well as to develop more vigilant contingency planning. Close partnership with and capacity building of national and local actors remains also critical to understanding and addressing the needs of crisis affected populations, as well as to ensuring preparedness for contextual changes.

PROJECT

The formal partnership between REACH and the Global Education Cluster (GEC) started in 2019. In 2022 and 2023, REACH will support the GEC, the Global Child Protection Area of Responsibility (GCPAoR), as well as various actors in-country to implement 6 joint needs assessments in 6 countries. More generally, in response to global growing needs, REACH will continue to support the GEC in scaling up the scope and the coverage of its technical support and guidance on needs assessments and analysis to the education country clusters, working groups and partners, ultimately improving the evidence-base in the key milestones of the Humanitarian Project Cycle (HPC).

Terms of Reference

CORE RESPONSIBILITIES

Under the supervision of the REACH Education Assessment Specialist (Cluster Unit), the Assessment Officer will support the Global Education Cluster in improving and strengthening evidence-based humanitarian coordination. Specifically, the Assessment Officer will be in charge of:

- Supporting national coordination platforms in the implementation of joint education - child protection assessments and analysis activities.
- Strengthening assessment capacity of national coordination platforms and relevant partners through capacity building.
- Supporting the development of sector-specific global assessment policies, resources and tools.

1. SUPPORT JOINT EDUCATION-CHILD PROTECTION ASSESSMENTS AND ANALYSIS

Supporting national coordination platforms in the implementation of joint Education-Child protection assessments and analysis activities.

- Lead and provide guidance on assessment design, including analysis of cluster information needs, the development of appropriate methodologies, indicators, tools and analytical frameworks.
- Support with data collection coordination and ensuring data quality meets highest standards.
- Lead and provide guidance on data analysis and output production (both secondary and primary data), including drafting of assessment outputs.
- Support effective dissemination and usage of assessment findings, including through delivering presentations, mobilizing partners, ensuring synchronization with other areas of the HPC.
- Promote a broad participation of national coordination platforms' members at all the stages of the assessment process to create a broad sense of ownership.
- Provide technical guidance during joint interpretation workshops.

2. STRENGTHEN ASSESSMENT CAPACITY OF NATIONAL PLATFORMS AND PARTNERS

Strengthening assessment capacity of national coordination platforms and relevant partners through capacity building.

- Support the design, the organization and the delivery of trainings on data collection to maintain the participation of partners in joint-needs assessments.
- Support the design, the organization and the delivery of trainings on assessment design and implementation to transfer assessment skills and knowledge both to partners and national coordination platforms' staff.

3. DEVELOP GLOBAL TOOLS AND GUIDELINES

Supporting the development of sector-specific global assessment policies, resources and tools.

- Building on the experience of the joint needs assessments, support the development and review of toolkits, guidance, indicator/question banks, analysis tools and reference materials, etc. developed at global level to empower field assessment activities and mainstream best practices.
- Develop and review trainings and capacity building materials to support use of global tools and guidelines.

REQUIREMENTS

Required:

- Master's degree in a relevant field (economics, statistics, data science, sociology, development / humanitarian studies, etc).
- Minimum 2 years of experience in assessment, information management, monitoring and evaluation, or operational research.
- Minimum 1 year of field experience in complex humanitarian crises.
- Ability to operate in cross-cultural environment requiring flexibility.
- Familiarity with the humanitarian coordination architecture and mechanisms.
- Excellent leadership and supervisory skills, ability to motivate and empower colleagues.
- Fluent spoken and written English, and good command of either French, Spanish or Arabic.
- Willingness to travel to various country missions up to 80% of the time.
- Ability to work in difficult conditions and under tight deadlines.
- Familiarity with at least one statistical analysis software, such as Excel, SPSS, STATA, R, Python, etc.

Desired:

- A good understanding of the humanitarian policy environment including latest assessment policies and standards.
- Experience in liaison with a broad range of stakeholders, ability to build relationships and networks with international donors, UN agencies and INGOs, national authorities, national/local partner agencies and affected communities.
- Training, coaching and mentoring skills.