

EDUCATION ASSESSMENT OFFICER (DEVELOPMENT OF EDUCATION – CHILD PROTECTION FRAMEWORKS)

Reference: 22/HQ/EAO02

BACKGROUND ON IMPACT AND REACH

IMPACT Initiatives is humanitarian think tank, based in Geneva, Switzerland. The organisation manages several initiatives, including REACH Initiative, which was created in 2010 to facilitate the development of information tools and products that enhance the capacity of aid actors to make evidence-based decisions in emergency, recovery and development contexts. The IMPACT team comprises specialists in data collection, management and analysis, GIS and remote-sensing. For more information visit: www.reach-initiative.org.

We are currently looking for an Education Assessment Officer

Position: Education Assessment Officer

Contract duration: 6 months, renewable

Location: Tunis, Tunisia

Starting date: March 2022

CONTEXT

The COVID-19 pandemic has exacerbated humanitarian needs around the world, compounding existing crises and resulting in an unparalleled loss of learning. The pandemic has disrupted education at unprecedented levels, impacting over 90% of the world's student population in 2020, some 1.6 billion children, including 743 million girls.

Confined to their homes due to school closure, children whose families have turned towards negative coping mechanisms are increasingly exposed to an array of protection risks, including greater exposure to sexual and gender-based violence, especially for women and girls. Being out of school for extended periods has resulted in extraordinary loss of learning and social contact, while also increasing the risk of dropping out of school. In addition, school closures impede access to other essential school-based services, such as health and nutrition programs, or sensitisation on disease prevention.

Additionally, the pandemic has revealed pervasive information gaps related to education and child protection across a number of contexts. Against this backdrop, the GEC and the Global Child Protection GCPAoR have developed the [CP-EiE Collaboration in Coordination Framework](#), which outlines practical steps for education and child protection clusters and working groups to collaborate in data collection and analytical exercises. Operationalizing the CP-EiE Collaboration Framework is a vital opportunity to ensure a more comprehensive response to the complex needs of children and youth caught in humanitarian emergencies.

PROJECT

The formal partnership between REACH and the Global Education Cluster (GEC) started in 2019. In 2022 and 2023, REACH will support the GEC, the Global Child Protection Area of Responsibility (GCPAoR), as well as various in-country actors to develop 6 frameworks incorporating secondary data on Child Protection and Education in 6 countries where joint education-child protection assessments are being conducted.

CORE RESPONSIBILITIES

Under the supervision of the REACH Education Assessment Specialist (Cluster Unit), the Assessment Officer will be in charge of:

- Conducting desk review in support of joint framework development
- Supporting national coordination platforms and partners to undertake joint secondary data review
- Developing global tools and guidelines

1. CONDUCT DESK REVIEW IN SUPPORT OF JOINT FRAMEWORK DEVELOPMENT

In close coordination with the GEC and the GCPAoR, develop education - child protection country frameworks.

- Conduct a desk review of existing GEC and GCPAoR frameworks, tools and systems, in order to lay the groundwork for developing country-specific combined education – child protection frameworks.
- Develop a list of core indicators aimed at informing the different pillars and sub-pillars, geographical areas and population groups of interest.
- Develop data sharing protocols if necessary.

2. SUPPORT NATIONAL COORDINATION PLATFORMS AND PARTNERS TO UNDERTAKE JOINT SECONDARY DATA REVIEW

Supporting education cluster, CPAoR teams, national and local partners, in countries where joint education – child protection needs assessments are being conducted, to undertake joint secondary data review

- Collaborate closely with in-country teams to adjust joint-framework based on country specific context.
- Lead and provide guidance on the implementation of the joint framework in selected countries.
- Support with designing joint needs assessment tools, based on the secondary data analysis and feedback from in-country teams.
- Lead and provide guidance to the implementing countries in the analysis phase, ensuring reflection of child protection considerations in the needs analysis.

3. DEVELOP GLOBAL TOOLS AND GUIDELINES

Supporting the development of global tools, guidelines and lessons learned

- Develop the training package and guidance related to the use of joint framework to be incorporated in the education needs assessment training.
- Document lessons learned in the process for improvement and knowledge management purposes.

REQUIREMENTS

Required:

- Master's degree in a relevant field (including but not limited to economics, statistics, data science, sociology, development / humanitarian studies, social work, etc), or a Bachelor's degree supplemented by appropriate work experience.
- Minimum 2 years of experience in assessment, information management, monitoring and evaluation, or operational research.
- Strong analytical skills, including knowledge of quantitative and qualitative research methods.
- Minimum 1 year of relevant work experience in child protection or working closely with child protection actors.
- Familiarity with the humanitarian coordination architecture and mechanisms.
- Excellent leadership and supervisory skills, ability to motivate and empower colleagues.
- Fluent spoken and written English, and working proficiency in French.
- Ability to operate in cross-cultural environment.
- Strong communication and coordination skills.

Desired:

- Experience working with Data Entry and Exploratory Platform (DEEP).